



Collection Development Plan

Idylwild Elementary School
2025-2028

Prepared by:
Caraline Duke
Media Specialist



Table of Contents

Part 1: Goals

Mission Statement	Pg 3
-------------------	------

Part 2: Audience

Demographics	Pg 4
--------------	------

Student Achievement	Pg 5
---------------------	------

Part 3: Acquisition

Selection Policy	Pg 6
------------------	------

Collection Analysis	Pg 7
---------------------	------

Part 4: Maintenance

Weeding Priorities	Pg 8
--------------------	------

Planning for Growth	Pg 9
---------------------	------

Mission Statement

The mission of the Idylwild Elementary School Library is to provide students with a positive learning environment, promote and encourage a love of reading, teach effective use of information sources, and motivate students to be lifelong learners.

About Our School

Idylwild Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	
Asian:	4.19%
Black or African American:	53.46%
Hispanic or Latino:	21.58%
Multi-Racial:	8.53%
Pacific Islander:	0.16%
White:	11.92%

- English is the second language for 18.68% of our students.
- In addition to English, languages spoken at home include:

Spanish	Telugu
Portuguese	Urdu
Arabic	Bengali
Tamil	Creole

School Achievement

Our student population includes 14.98% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	36%	32%	43%



Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
8,650	2016	10.4

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	2,387	2015	27.60%
Non Fiction	2,778	2017	32.10%
Easy	1,858	2015	21.50%
Biography	290	290	3.40%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Folklore	2013
2. African American	2017
3. Gender Studies	2014
4. Women's Studies	2013
5. Holidays & Traditions	2012

The average reading level for my collection is 3rd Grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | | |
|----|-------------|
| 1. | Non Fiction |
| 2. | Fiction |
| 3. | Easy |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- We will work to acquire more books with the “Latinx/Hispanic American”, “Central American Regions” and “South American Regions” diversity topic tags in Titlewise.
- We will also acquire more books at lower reading levels in Year 1. Only 10.2% of our collection is on a Kindergarten or first-grade reading level. With these early grades being so important for later academic success we should ensure there are books at these reading levels.

Year 2: (2025 - 2026)

- In year two, we will add titles that deal with disabilities; specifically, the “Learning Disabilities” and “Physical Disabilities & Special Needs” topics.
- Another area of topic diversity that is not well represented currently in our library is titles within the “First Nations Peoples of Canada and the United States” topic.

Year 3: (2026-2027)

- In year three, we will work to increase the diversity of our collection by adding more titles within the “Oceania Regions” and “Middle Eastern Regions” topics.
- In Year 3 with so many books being added in the previous years (to bring up the average number of books per student closer to the 15-20 books goal), there should be a focus on weeding materials that are not being used.